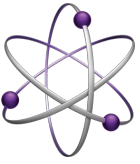
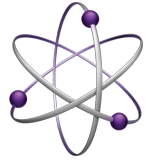


Date Presented _____

Name: _____



MATH GENIUS HOUR PROJECT RUBRIC








	3	2	1
QUESTION	The question that is asked is clearly answered by the student.	The question that was asked is partially answered	The question was not answered.
PRESENTATION	Student is clearly prepared for his/her presentation. Student uses eye contact, speaks clearly and answers questions.	Student is clearly prepared for his/her presentation. Student lacks eye contact, doesn't speak clearly, or answer questions.	Student is clearly unprepared for the presentation.
CONNECTION TO MATH STRAND	Student makes exceptional connection to math strand. Student uses math strand vocabulary and provides multiple examples. 20% or more of the presentation is dedicated to the math strand.	Student makes a connection to the math strand. Students has between 10-19% of the presentation dedicated to the math strand.	Student makes a limited connection to the math strand.
RESEARCH	Student provides at least 3 resources. All resources and images give credit to the original author. Wikipedia research is tracked down to original source.	Student provides at least 3 resources but doesn't give credit to all of the original authors.	Student provides at least 3 resources and doesn't give credit to the original authors
REFLECTION	Student completes the genius hour self-reflection sheet.	Student partially completes the genius hour self-reflection sheet	Student doesn't attempt the self-reflection sheet.

Name: _____ Date: _____

Genius Hour Self-assessment Rubric

Genius = creating and producing (from the original meaning of the word)

	Highest Expectation I couldn't have done much better.		Lowest Expectation I have some improvements to make.
Effort: How much time did you put in?	I spent a good amount of time outside of class reading, researching, and learning about my topic.		I mostly just flipped through books and glanced through stuff on the internet during class. I didn't spend much time outside of class on my project.
Inquisitiveness: How motivated were you to ask questions and want answers?	I was curious and I looked up things that interested me. I'm a lifelong learner.		I didn't ask many questions just for the joy of learning, and I wasn't really interested in learning new things.
Originality of Ideas: Did you create unique ideas?	I thought outside the box and used my imagination. I think of ideas that others may not have.		I only thought of ideas that others thought of first. I don't like new ways of doing things. I just want to stick with the old way.
Overall Learning for Genius Hour Project	Overall, I learned a lot about my topic and I don't think I could have learned much more given the time I had.		Overall, I didn't really learn much about my topic. I don't know much more than when I started my project.
Overall Quality of Presentation	My presentation was interesting and engaging for my classmates and showed how much I learned.		I didn't put enough time into my presentation. It could have been more creative and engaging.

Did you pursue something you were interested in? yes no

Did you learn something? yes no

Based on your effort and learning, what grade (and percentage) would you give yourself?
Explain why.

----- AFTER YOUR PRESENTATION -----

Did what you shared with the class help (the world, community, yourself, animals, etc.) in some way? yes no

Explain why you circled this answer: _____

For your next genius hour project, what would you do differently in terms of what you did and how you presented your project?

Write down 3 ideas or topics that you would like to explore for your next genius hour project:

- 1)
- 2)
- 3)